

## World Book Day

World Book Day is a wonderful opportunity to celebrate the joy of reading, and every child has received a special £1 book voucher to help them discover a story they'll love.

Please take a moment over the next few days to use the voucher at Waterstones.

Your child can choose one of this year's exciting £1 World Book Day titles for free, or put the voucher towards any other book of their choice.

Encouraging children to choose their own book is a great way to spark their enthusiasm for reading—and your support makes a big difference.

Thank you for helping to make reading a fun and positive part of their learning journey!

[WORLD BOOK DAY 2026](#)

## y516 Cross Country - Wednesday 18 March 1:00pm

If your son is signed up for cross country please ensure he has a packed lunch.

Kit required: Bumblebee shirt, black shorts, trainers, school tracksuit, a warm waterproof overcoat or fleece, (dependent on weather) and water!



## RED NOSE DAY 2026

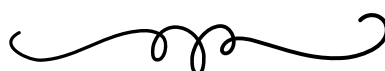


FRIDAY 20 MARCH 2026



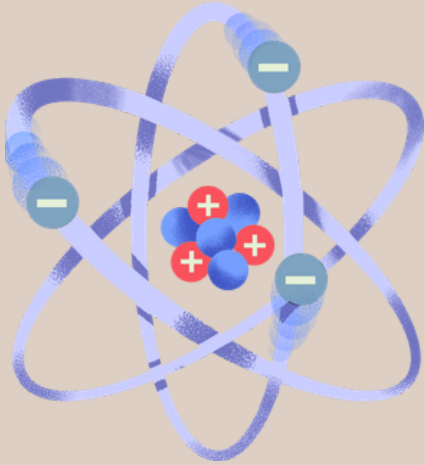
**DRESS DOWN & WEAR SOMETHING RED**  
**JOIN IN SOME FUN GAMES ORGANISED BY THE SCHOOL COUNCIL**  
**DONATE TO THIS GREAT CAUSE**

[DONATE HERE! COMIC RELIEF 2026](#)



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# I Science



## This Week



Year 3 are continuing their learning about light by demonstrating how opaque objects block light to create shadows.

Year 4 will be investigating the process of condensation and considering where this happens in real-world contexts.

Year 5 are investigating dissolving rates and how to separate salt from a solution using evaporation.

Year 6 will be drawing scientific diagrams to help explain how we see light sources and how other objects reflect light into our eyes so we can see them.

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# YEAR 3 ~ THE WEEK AHEAD

What a week it's been in Year 3! The boys have shown fantastic resilience and teamwork while building their Tipper Trucks, and we could not be prouder of their determination. A huge thank-you to all the parents who were able to come in and help out — your support makes such a difference, and the boys absolutely loved having you involved.

Next week, we will be finishing our unit on fractions in maths and beginning a new unit on mass. It would be incredibly helpful if you could reinforce this learning at home by talking about grams and kilograms and providing some practical experiences, such as weighing a variety of items in the kitchen or around the house. These hands-on moments really help to deepen the boys' understanding.

Throughout the week, the boys will also be completing their end-of-term assessments in spelling, punctuation and grammar, reading and maths. To help them feel ready and confident, please ensure your son is well rested each day and has eaten a good breakfast before coming to school.

On Friday, we will be celebrating Red Nose Day as a whole school, and I'm sure there will be lots of fun and exciting activities for the boys to enjoy while raising money for a great cause.

## WHAT'S NEW?

Talk about one of the new skills you learned when building your Tipper Truck?

What went well and what would you change for next time on your Tipper Truck?

## WHAT'S NEXT?

Can you find two objects at home and predict which is heavier? How could you check if your prediction is correct?

Why do you think some items are measured in grams while others are measured in kilograms? Can you think of examples of each?



## EASTER SINGING IN TOWN!



ON WEDNESDAY 1ST APRIL (THE LAST DAY OF TERM),  
YEAR 3 WILL BE HEADING DOWN TO KING STREET TO SPREAD SOME  
EASTER CHEER BY SINGING FOR SHOPPERS IN TOWN.  
WE WILL BE PERFORMING OUTSIDE MARKS & SPENCER FROM 1:30-1:45PM,  
AND WE WOULD LOVE FOR YOU TO COME ALONG AND SUPPORT US!

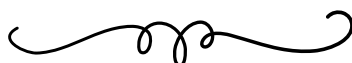
ALL OF THE SONGS ARE NOW AVAILABLE ON SEESAW. A BOOKLET WITH THE LYRICS WILL BE PROVIDED;  
HOWEVER, MISS LEZALA HAS ASKED THAT THE  
FOLLOWING TWO SONGS ARE LEARNED BY HEART:

- HOP HOP HOP
- JOIN THE DANCE



FOR THE SONG SING YOURSELF A HAPPY SONG,  
PLEASE SEE THE GROUPS BELOW:

- GROUP 1: 3T
- GROUP 2: 3B
- GROUP 3: 3N



# YEAR 4 ~ THE WEEK AHEAD

Next week in English, the children will continue their learning journey with *The Invisible* by Tom Percival. We'll be exploring how writers show a character's feelings and using this to help us craft thoughtful, descriptive sentences. The children will also be practising the use of fronted adverbials to add detail and variety to their writing. In addition, we'll be developing our setting descriptions by using similes, and beginning to experiment with varying sentence lengths to create a natural ebb and flow in our writing.

In Maths next week, the children will be building on their work with fractions by learning how to add and subtract fractions with the same denominator. They will also be learning how to find fractions of a number. We will be using practical examples and visual models to deepen their confidence, while also beginning to explain their reasoning using mathematical vocabulary. It promises to be a great week for developing fraction fluency!

In History next week, the children will be diving deeper into our Ancient Egypt topic by choosing their own favourite area of interest — from pharaohs and pyramids to mummification, gods and goddesses, or daily life along the Nile. They will then use their research skills to create a detailed fact file, organising key information and presenting it clearly in their own words. This is a wonderful opportunity for the children to follow their curiosity and showcase what they've learned.

In RE next week, the children will be exploring the story of Pentecost and thinking about why this moment is considered so important for Christians. We'll be learning about how the disciples were transformed by the arrival of the Holy Spirit, and discussing how courage, community, and inspiration are shown in the story.

A quick reminder to please ensure your son brings his instrument into school on the correct day:

Monday – 4F (trumpets)

Tuesday – 4BF (violins)

Wednesday – 4B (trumpets)

## WHAT'S NEW?

Can you spot any moments in stories, or even in real life, where the weather or environment seems to match someone's feelings?

Why do you think writers use this technique?

## WHAT'S NEXT?

How do you think writers show a character's feelings?

If you could travel back to Ancient Egypt for just one day, what would you want to see or learn first? What do you think it would reveal about how people lived at the time?

### JMS INSTRUMENTAL PROJECT PERFORMANCE (PLAYGROUND WILL BE OPEN FOR PARKING).

PARENTS ARE INVITED TO ATTEND A SHORT CONCERT, FROM 9:15 TO 9:45AM

MONDAY 23 MARCH: 4F - TUESDAY 24 MARCH: 4BF - WEDNESDAY 25 MARCH: 4B

IF YOUR SON HAS REALLY ENJOYED THE PROJECT AND IS INTERESTED IN STARTING LESSONS, INFORMATION WILL BE GIVEN DURING THE PERFORMANCE, OR ALL PERIPATETIC MUSIC LESSON INFORMATION CAN BE FOUND ON OUR WEBSITE. [MUSIC AT VCP](#)

## **WE NEED YOUR HELP** **COOKING TIME**

IN A COUPLE OF WEEKS, THE BOYS WILL BE STARTING AN EXCITING DT COOKING PROJECT. THEY WILL BE TASTE TESTING, REVIEWING, DESIGNING, AND EVENTUALLY CREATING THEIR OWN BISCUITS AS PART OF THEIR LEARNING. IN THE FINAL WEEK OF TERM, WE WOULD LIKE TO INVITE PARENTS AND CARERS TO JOIN US IN CLASS TO SUPPORT THE BISCUIT-MAKING SESSIONS. YOUR ROLE WOULD BE TO HELP SMALL GROUPS FOLLOW THEIR INSTRUCTIONS, SUPPORT THEM THROUGH THE COOKING STEPS, AND ASSIST WITH TIDYING UP AS NEEDED.



THE SESSION TIMES FOR EACH CLASS ARE AS FOLLOWS:

- CLASS 4B: MONDAY 30 MARCH, 10:10-11:45
- CLASS 4BF: MONDAY 30 MARCH, 1:00-2:30
- CLASS 4F: TUESDAY 31 MARCH, 10:10-11:45



IF YOU ARE ABLE TO HELP, PLEASE EMAIL YOUR SON'S CLASS TEACHER TO LET THEM KNOW.

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# YEAR 5 ~ THE WEEK AHEAD

In English, the boys have delved deeper into their States Chamber debate, they have been looking up facts, comparing opinions and using statistics to back up their points. The boys have shown incredible resilience with their speeches and are looking forward to showing off their excellent oracy skills when it comes to presenting their debates in May.

In RE, the boys have started to look at their new key question Why is the Torah important to Jewish people? The boys have been learning about how many Jewish people there are in the UK and focussing and understanding the key vocabulary that we will be discussing throughout our topic. On the Tuesday 31<sup>st</sup> March, we will be spending part of the morning at the Synagogue, if you are able to help with this trip, please email Mrs Rankin at [l.rankin@vcp.sch.je](mailto:l.rankin@vcp.sch.je)

Following on from our trip to Mont Orgueil Castle, we have moved on to learn about the Battle of Jersey. The boys thoroughly enjoyed finding out about the battle and how long it actually lasted for. The boys looked at a painting of the Battle of Jersey and were able to spot the French as well as explaining why women and children would have fled the battle.

## WHAT'S NEW?

What does the word Anachronism mean?

How long was the Battle of Jersey?

## WHAT'S NEXT?

What are pull factors as to why people came to settle in Jersey?

How do CAMS work?

**DON'T FORGET**

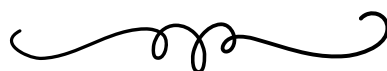


AS PART OF OUR NEXT ENGLISH LEARNING JOURNEY, THE BOYS WILL BE CREATING THEIR OWN CHARACTER. THEY WILL NEED A JAR TO PUT THEIR CHARACTER IN, SO PLEASE COULD WE ASK IF YOUR SON COULD BRING IN A LABELLED JAR READY FOR HALF THE EASTER HOLIDAYS.

Save the Date

YEAR 5 SWIMMING GALA  
WEDNESDAY 1 APRIL  
LANGFORD 1:00PM  
SPECTATORS WELCOME!

DATE CHANGES  
W/B 23/3/26  
MONDAY 23 MARCH - GAMES  
THURSDAY 26 MARCH - PE



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# YEAR 6 ~ THE WEEK AHEAD

It has been a super week in Year Six, we had our first full run through of Rock Bottom this week, the boys are working very hard and the show is looking excellent. We are very much looking forward to sharing this with you all.

We have now completed another unit in Maths based on area, perimeter and volume. The boys have been finding missing lengths to compare these different dimensions and understand what they mean.

In English, we have started our new book 'Letters from a Lighthouse' which links with our World War Two work. The boys have enjoyed predicting what might happen and using their History knowledge to infer about propaganda described in the book. Well done to all the boys who took part in the French Eisteddfod this week, after lots of practise and hard work they all did a super job.

Next week, we have our School Assessments for Maths, Grammar and Reading together with the dePutron Challenge on Tuesday and Cross Country on Wednesday afternoon for several Year 6 boys. Please ask your son if they want their cushion to be put in the Eisteddfod and you have a chance this weekend to go and see this up at the Royal Agricultural Showground Centre, Trinity (entry is £4 for adults and children are free).

## WHAT'S NEW?

What is the difference between area and volume?

What is one type of Coding you have learnt about and how does this link with our History topic?

## WHAT'S NEXT?

What do you think Olive, in our English book might be like?

What is a pie chart?

REMEMBER! →

YEAR 6 SWIMMING GALA  
MONDAY 30 MARCH  
LANGFORD 1:00PM  
SPECTATORS WELCOME!

DATE CHANGES  
W/B 23/3/26  
MONDAY 23 MARCH - PE  
WEDNESDAY 25 MARCH - GAMES

## ROCK BOTTOM DATES FOR THE DIARY!

DRESS REHEARSALS: MONDAY 23 & TUESDAY 24 MARCH 1:00PM  
EVENING PERFORMANCES: WEDNESDAY 25 & THURSDAY 26 MARCH 6:30PM

