

26 February 2026



PLEASE ENSURE YOUR SON BRINGS A FILLED WATER BOTTLE TO SCHOOL EACH DAY, AS STAYING HYDRATED IS ESSENTIAL FOR FOCUS AND LEARNING; WHILE WE PROVIDE PLASTIC CUPS FOR QUICK DRINKS, THESE CANNOT BE TAKEN INTO CLASS AND FREQUENT TRIPS FOR WATER CAN DISRUPT LESSONS.



## The Beehive After School Club Summer Term

THE SUMMER TERM BOOKING FORM IS NOW OPEN. PLEASE NOTE THAT PARENTS SHOULD NOT MAKE ANY PAYMENTS UNTIL A CONFIRMATION EMAIL HAS BEEN RECEIVED, AS PRICES MAY VARY DEPENDING ON YEAR GROUP RESIDENTIAL TRIPS.

[BEEHIVE SUMMER TERM BOOKING LINK](#)

TEAM  
PTA

## EASTER BINGO!

THURSDAY 23 APRIL ~ VCP BISTRO

EYES DOWN AT 6:00PM

PARKING IN VCP PLAYGROUND/ LIMITED PARKING AT VCT

£10.00 PER BINGO BOOK/£1.00 FOR DABBERS

DON'T FORGET £1.00 FOR THE POUND POT!

[PTA EASTER BINGO - BOOK HERE](#)



[DUE TO PLAY REHEARSALS COLLECTION FOR THE BEEHIVE](#)  
[IS FROM THE FRENCH ROOM FOR THIS HALF TERM](#)



## ORACY AT VCP - PARENTAL VIEWS

Three years ago, we began developing Oracy across our curriculum at VCP. Since then, we have worked to ensure that every pupil is given the opportunity to develop their confidence, vocabulary and ability to express their ideas clearly.

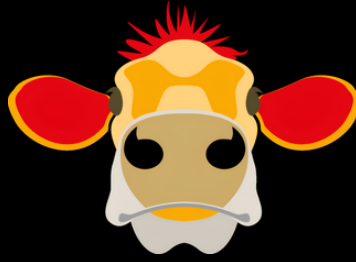
We would like to gather parental views to help us reflect on the impact this work has had and would be very grateful if you could complete this short survey:

[ORACY SURVEY 2026](#)





# Jèrriais



**LAST FEW SPACES LEFT!**

**YEAR 4 - 6 AFTER SCHOOL CLUB**

**WITH CHARLIE LE MAISTRE**

**6 WEEK COURSE: 23 FEBRUARY - 30 MARCH 2026**

**When**

**MONDAY 3:00 - 4:00PM**

**Where?**

**VCP - YEAR 6C CLASSROOM**

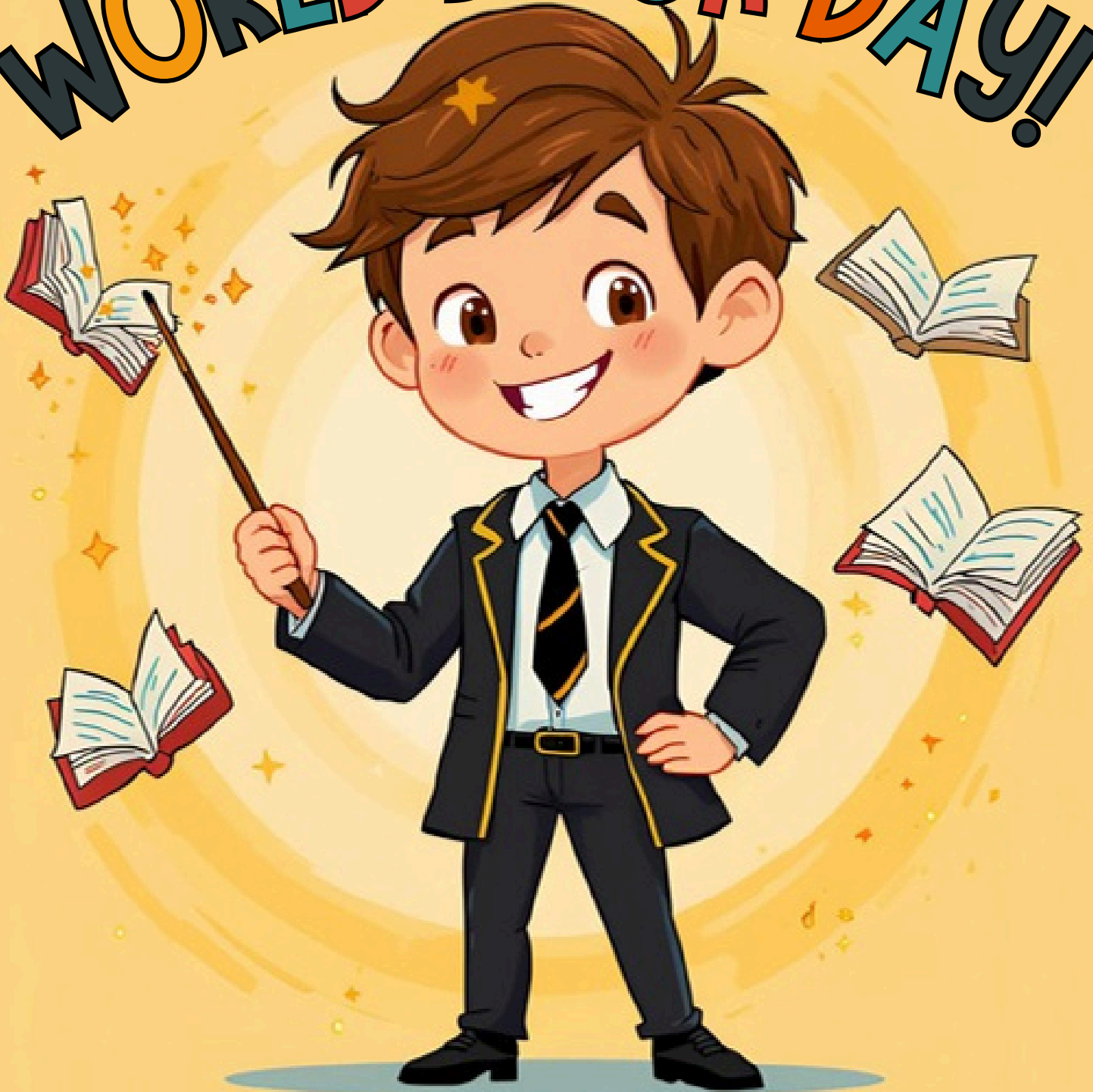
**Book!  
Now!**

**[s.parker@jeron.je](mailto:s.parker@jeron.je)**

**16 SPACES - FIRST COME FIRST SERVE (NO CHARGE)**

Thursday 5 March 2026

# WORLD BOOK DAY!



Theme: "Character Clues  
Dress-Up" Day

KEEP READING...



Dear Parents and Carers,

This year for World Book Day, we would like to celebrate a love of reading by encouraging the children to talk about the books and characters that matter to them. Instead of coming to school in full costumes, we are inviting pupils to take part in a "Character Clues Dress-Up" Day on Thursday 5 March.

### What does this mean?

Your child should come to school dressed in their own clothes, but with a few small items, accessories or props that act as clues about their favourite book character. These clues should not give the character away immediately but should encourage classmates to guess who they are and spark lots of book talk. We want the day to be simple and affordable, while still being creative and fun.

We look forward to a wonderful World Book Day full of curiosity, discussion, and the joy of reading. Thank you, as always, for your support.

Best wishes,

Mr Delahunty,  
English Lead

BELOW ARE SOME SIMPLE EXAMPLES TO HELP GUIDE YOU.  
FOR EACH BOOK, CHILDREN MIGHT BRING OR WEAR:

#### PERCY JACKSON (RICK RIORDAN)

- AN ORANGE T-SHIRT FOR "CAMP HALF-BLOOD"
- A CARDBOARD LIGHTNING BOLT
- A MINI TRIDENT KEYRING
- A GREEK ALPHABET CARD
- A HOMEMADE "HALF-BLOOD" ID BADGE

#### HARRY POTTER (J.K. ROWLING)

- A SMALL TOY OWL
- A HOMEMADE "SPELL BOOK"
- A STICK OR TWIG WAND (SAFE AND BLUNT)
- A PAPER LIGHTNING BOLT TUCKED INTO A POCKET
- A SCARF IN RED & GOLD COLOUR

#### CHARLOTTE'S WEB (E.B. WHITE)

- A SMALL TOY PIG OR SPIDER
- A PAPER SPIDER'S WEB PINNED TO THEIR TOP
- A NAME TAG THAT SAYS "SOME PIG"
- A FARM-STYLE HAT
- A LITTLE BARN-SHAPED BADGE OR DRAWING

#### DIARY OF A WIMPY KID (JEFF KINNEY)

- A SIMPLE BLACK-AND-WHITE "JOURNAL" (NOT LABELLED "DIARY!")
- CARTOON DOODLES STUCK TO A BACKPACK
- IN A CHEESE-SHAPED CARDBOARD CUT-OUT FOR THE "CHEESE TOUCH"
- A STICK-FIGURE BADGE
- A SPEECH BUBBLE SIGN SAYING "IT'S NOT MY FAULT!"

#### PADDINGTON (MICHAEL BOND)

- A SMALL SUITCASE OR LUNCHBOX LABELLED LIKE LUGGAGE
- A JAR MARKED "MARMALADE"
- A LUGGAGE LABEL SAYING "PLEASE LOOK AFTER THIS BEAR"
- A SMALL CARDBOARD RED HAT
- A PERUVIAN FLAG STICKER

#### Key reminders

**Clues should be small, safe and school-appropriate.**  
**Children do not need to buy costumes.**  
**Home-made clues are very welcome!**  
**The aim is to get pupils talking about books.**



# YEAR 3

## THE WEEK AHEAD



It was lovely welcoming the boys back after the half-term break. They have returned with great enthusiasm, and we are looking forward to a fantastic week of learning ahead.

Next week in History, we will be travelling back in time to the Neolithic period. Our focus will be on the prehistoric village of Skara Brae, located by the sea in the Orkney Islands, Scotland. The boys will explore: What life was like in a Neolithic settlement, how people lived, built homes, used tools and why Skara Brae is such an important archaeological site. This will help build their understanding of early human history and how communities developed during the Neolithic era.

Next Thursday we will be celebrating World Book Day. The boys will come to school wearing character clues - small hints or accessories that represent a character from a book. Throughout the day, we will have lots of fun guessing which book and character each clue belongs to, and we'll use the opportunity to talk about the stories the boys enjoy and why reading is so important.

On Friday, we will be heading into the Art Room where the boys will begin preparing for their upcoming Design & Technology project on Tipper Trucks. They will be painting their shoeboxes, which will form part of their finished model. It is essential that every boy has a shoebox, as they will not be able to take part in this activity without one. If your child has not yet brought in a shoebox, please ensure it is sent in as soon as possible.

In Maths, we will be continuing our learning in our new unit on Fractions. This week, the boys will be exploring: Understanding the whole and how it relates to fractional parts. Identifying and naming non-unit fractions. Comparing and ordering non-unit fractions using visual methods and their understanding of numerator and denominator. The aim is to strengthen the boys' confidence in recognising fractions, describing them accurately, and explaining how different fractions relate to one another.

### WHAT'S NEW?

What does unit fractions mean?

Was Jersey surrounded by sea during the Paleolithic era? Explain your reasoning.

### WHAT'S NEXT?

What do you think hunter-gatherers in Prehistoric Jersey might have eaten, and how do you think they found their food?

What do you already know about fractions, and can you explain what a numerator and denominator are?



BY MONDAY 9 MARCH, PLEASE WORK WITH YOUR SON TO INVESTIGATE DIFFERENT TYPES OF TIPPER TRUCKS.

YOU MAY PRINT PHOTOS AND INFORMATION TO DISPLAY NEATLY ON AN A4 SHEET, OR YOUR SON MAY DRAW THE TRUCKS IF YOU DO NOT HAVE ACCESS TO A PRINTER.

WE ARE LOOKING FOR HIGH-QUALITY PRESENTATION, SO PLEASE ENCOURAGE YOUR SON TO TAKE CARE WITH LAYOUT, DETAIL, AND EFFORT.

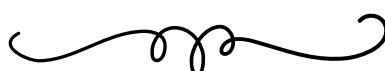
### DT Help Needed!

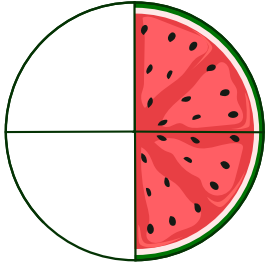


AS PART OF OUR DT WORK THIS TERM, THE BOYS WILL BE COMPLETING A TIPPER TRUCK PROJECT, AND WE WOULD BE VERY GRATEFUL FOR YOUR SUPPORT. WE WOULD LIKE TO INVITE ALL PARENTS INTO THE CLASSROOM ON THURSDAY 12 MARCH FROM 10:00AM-12:00PM TO HELP THE BOYS BUILD THEIR TIPPER TRUCKS. IF YOU ARE ABLE TO STAY FOR THE FULL SESSION, THIS WOULD BE EXTREMELY BENEFICIAL, AS THE BOYS WILL REALLY ENJOY HAVING YOUR ASSISTANCE DURING THE BUILD. IF YOU ARE UNABLE TO ATTEND, WE WARMLY WELCOME GRANDPARENTS, AUNTIES, UNCLES, OR ANOTHER FAMILY REPRESENTATIVE TO COME IN YOUR PLACE.

PLEASE NOTE THAT THERE WILL BE **NO PARKING** AVAILABLE ON SITE, SO WE KINDLY ASK THAT YOU FIND **ALTERNATIVE PARKING** NEARBY. THANK YOU IN ADVANCE FOR YOUR SUPPORT—WE ARE LOOKING FORWARD TO A FUN AND CREATIVE MORNING!

PLEASE COULD YOUR SON BRING A SHOE BOX WITH A LID THAT SEPARATES (NOT A LID THAT IS ATTACHED) BY THE BEGINNING OF MARCH FOR OUR NEXT DESIGN TECHNOLOGY PROJECT.





YEAR 4

THE WEEK AHEAD



Next week, the boys will continue their exciting new reading adventure with ‘The Invisible’ – a gorgeous and inspiring story of hope and community. The boys will learn how to use repetition for effect and use their writing skills in a setting description site of application.

In Maths, the boys will continue strengthening their understanding of fractions as we progress through our first unit of the term. This week, we will be focusing on identifying equivalent fractions, a key skill that helps build a strong foundation for comparing, simplifying, and operating with fractions later on. The boys will explore different visual models, including fraction walls and number lines, to help them recognise when fractions represent the same value even if they look different. They will also have opportunities to create their own examples and practise explaining their reasoning.

In History, our journey through Ancient Egypt continues as we delve deeper into the fascinating process of mummification - always a class favourite! The boys will learn about the beliefs behind mummification, the steps involved in preparing a body for the afterlife, and the tools and materials used by ancient embalmers.

### WHAT'S NEW?

How could you use personification to describe a winter scene?

How do visual models (like fraction walls or shapes) help you understand fractions better?

### WHAT'S NEXT?

What might happen to a fraction if you double both the numerator and the denominator?

How might archaeologists know what the ancient mummification process was like?





# YEAR 5

## THE WEEK AHEAD

HOCKEY TOURNAMENT  
THIS SATURDAY AT  
LES QUENNEVAIS -  
GET THERE EARLY AS  
'PARK RUN' IS ON

We have had a wonderfully productive week in Year 5, the Mont Orgueil Castle trip was a great success. We had amazing weather and the boys learnt a lot from the Heritage staff.

This week in maths, we began our new unit on measure, with a particular focus on calculating perimeter and area. The children have been exploring how to measure the distance around shapes. Next week we will be focusing on calculating the area of both regular and irregular shapes and discussing the importance of accurate measuring. Next week, we will be extending this learning by calculating the area of compound shapes. This will challenge pupils to break complex shapes into smaller, familiar ones, helping them to develop their problem-solving and reasoning skills.

In English we have now started our new topic all about the States Chambers. The children have been learning about the roles and responsibilities of States Members and exploring how the decisions made within the Chamber affect life on the island. We will be writing our own persuasive speeches and visiting the States Chambers to perform them. This is a fantastic opportunity for the children to deepen their understanding of democracy and local government. We encourage you to discuss this topic further at home with your son, sharing your own views and experiences to help make these concepts even more meaningful.

In Religious Education, we have begun our new topic: Why the Torah is so important to Jewish people. Next week, we will be exploring the question What is a Sefer Torah?, learning about how it is written, handled, and used within Jewish communities. We will also be introducing two key vocabulary terms: Reform and Orthodox, helping children understand the diversity within Judaism and the different ways the Torah may be followed and interpreted.

Our new Computing focus is on using the Micro:bit to generate animations. The children will begin coding using a graphical interface, learning how to create simple programs, loop sequences, and control visual outputs. This hands-on approach helps develop computational thinking, logical reasoning, and creativity—all essential skills in the digital world.

Next week, we will continue our learning about early island history by researching why the Vikings invaded and settled in Jersey. The children will investigate the push and pull factors behind Viking exploration, examining evidence and forming their own historical conclusions.

This topic links beautifully with our understanding of the States and how Jersey has been governed over the centuries.

In Art, we are moving toward completing our Modroc sculptures, inspired by the work of Antony Gormley. Over the next few lessons, the children will be carefully layering Modroc over their wire skeletons. This process requires patience and attention to detail, and the children are really enjoying seeing their sculptures gradually take shape.

## WHAT'S NEW?

What are the elements of a persuasive speech?

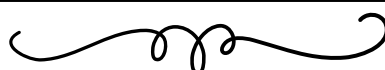
If you were to change some of the laws in Jersey what would you change and why?

## WHAT'S NEXT?

Why did the Vikings want to settle in Jersey?

YEAR 5 SWIMMING GALA  
WEDNESDAY 1 APRIL AT LANGFORD  
1:00PM - SPECTATORS WELCOME!

DATE CHANGES W/B 23/3/26  
MONDAY 23 MARCH - GAMES  
THURSDAY 26 MARCH - PE





# YEAR 6

## THE WEEK AHEAD



It has been a super first week to the second half term of the Spring Term!

In Maths, we have started our work on area and perimeter-focussing on the difference between area and dimensions at the start of the week and what the difference between these two words is.

In English, the boys have started their 'final projects' on their Impossible Creatures work. This involves creating a fact file about a creature they have invented, displaying this and using features such as the subjunctive, expanded noun phrases and concise language in their work to showcase their creature.

This week the remaining boys who did not have a chance to take part in our Poetry Visit before half term enjoyed their afternoon on Tuesday and have continued to have excellent rehearsals for our Rock Bottom performance this term!

Please see below for the performance dates and a reminder that after school rehearsals have now started on a Monday and Tuesday evening.

A big well done to all the boys who took part in the F1 competition on Friday!

### WHAT'S NEW?

What is the difference between the area and perimeter?

Can you think of an example where the subjunctive has been used?

### WHAT'S NEXT?

How would you find the area of a parallelogram?

What do you think is the importance of having a secure password?

HOCKEY TOURNAMENT  
THIS SATURDAY AT  
LES QUENNEVAIS -  
GET THERE EARLY AS  
'PARK RUN' IS ON



### **DON'T FORGET**

SHOW SCHOOL REHEARSALS START THIS HALF TERM  
FROM 3:00 TO 4:30PM. REFER TO THE SCHEDULE SENT ON 2 FEBRUARY  
COLLECTION IN THE PLAYGROUND

### ROCK BOTTOM DATES FOR THE DIARY!

DRESS REHEARSALS: MONDAY 23 & TUESDAY 24 MARCH 1:00PM  
EVENING PERFORMANCES: WEDNESDAY 25 & THURSDAY 26 MARCH 6:30PM

DATE CHANGES W/B 23/3/26  
MONDAY 23 MARCH - PE  
WEDNESDAY 25 MARCH - GAMES

YEAR 6 SWIMMING GALA  
MONDAY 30 MARCH AT LANGFORD  
1:00PM - SPECTATORS WELCOME!

