

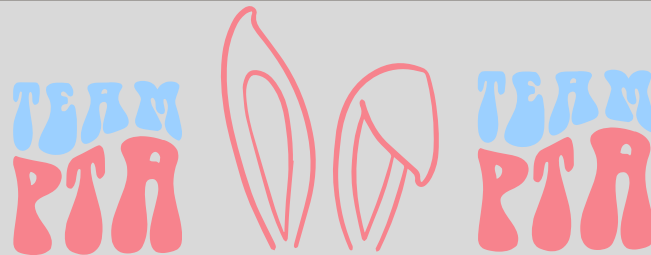
12 February 2026

Important Notice to Parents and Guardians

THE SIMS INTOUCH EMAIL ACCOUNT IS **NOT** MONITORED. ANY MESSAGES SENT TO THIS ADDRESS WILL NOT BE READ OR RESPONDED TO, AND IMPORTANT INFORMATION MAY BE MISSED IF COMMUNICATION IS ATTEMPTED THROUGH THIS CHANNEL.

SafeGuarding Partnership Jersey.

'BE THE FIRST FILTER' IS AN ONLINE HARMS CAMPAIGN DEVELOPED WITH PROFESSIONALS, PARENTS AND CARERS IN JERSEY.
 FOLLOW THE LINK: [ONLINE HARMS](#)



EASTER BINGO!

THURSDAY 23 APRIL ~ VCP BISTRO
 EYES DOWN AT 6:00PM

PARKING IN VCP PLAYGROUND / LIMITED PARKING AT VCT
 £10.00 PER BINGO BOOK / £1.00 FOR DABBERS
 DON'T FORGET £1.00 FOR THE POUND POT!

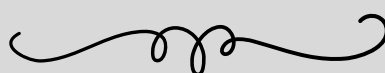
BOOKING LINK TO FOLLOW SOON...

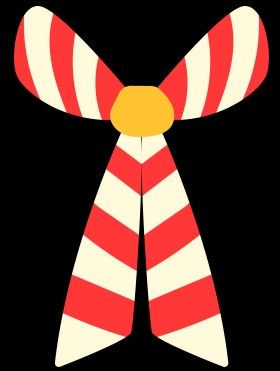
**BACK
 TO
 SCHOOL**

HALF TERM - MONDAY 16 - 23 FEBRUARY

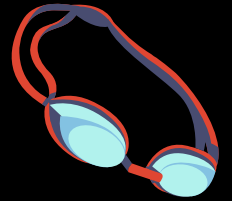


TUESDAY 24 FEBRUARY 2026





I belong...

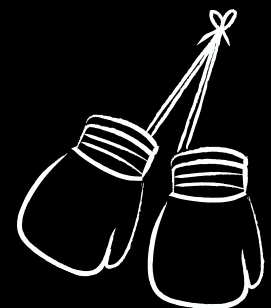


For children's mental health week we are focussing on belonging.

Tomorrow - Friday 13 February boys are invited to wear their normal school uniform with an item that shows a community where they belong.



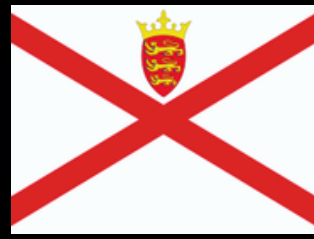
Ideas:



SCOUTS, SWIMMING CLUB, KICKBOXING, CHESS CLUB, FAITH GROUP, ORCHESTRA, DANCE CLASS, LANGUAGE SCHOOL...



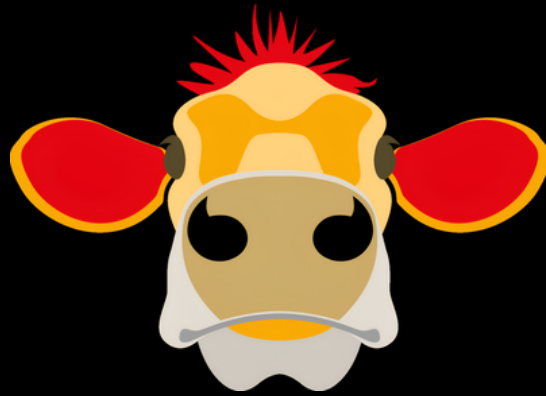
Jèrriais



YEAR 4 - 6 AFTER SCHOOL CLUB

WITH CHARLIE LE MAISTRE

6 WEEK COURSE: 23 FEBRUARY - 30 MARCH 2026



When

MONDAY 3:00 - 4:00PM

Where?

VCP - FRENCH CLASSROOM

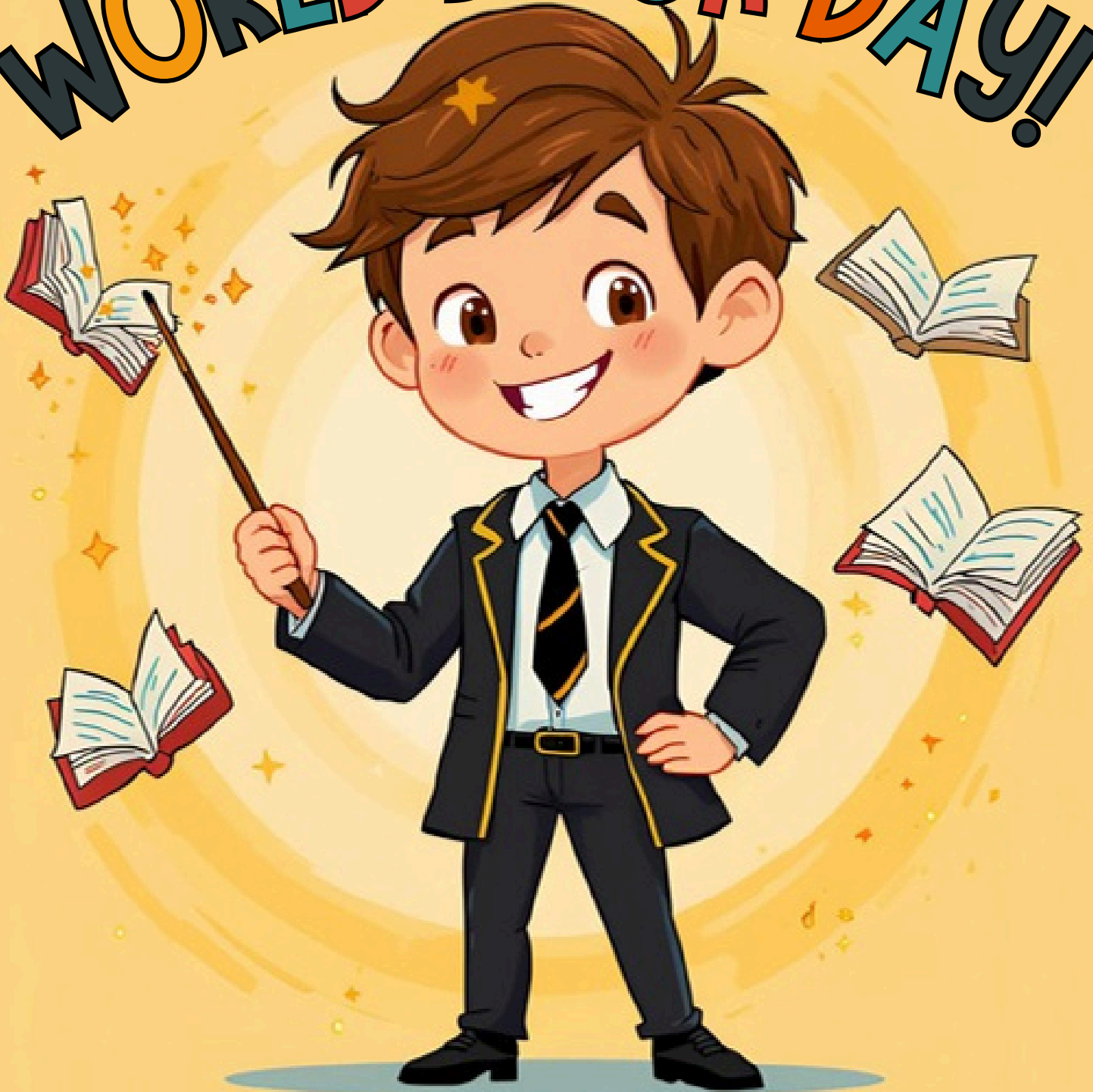
*Book!
Now!*

s.parker@jeron.je

16 SPACES - FIRST COME FIRST SERVE (NO CHARGE)

Thursday 5 March 2026

WORLD BOOK DAY!



Theme: "Character Clues
Dress-Up" Day

KEEP READING...



Dear Parents and Carers,

This year for World Book Day, we would like to celebrate a love of reading by encouraging the children to talk about the books and characters that matter to them. Instead of coming to school in full costumes, we are inviting pupils to take part in a "Character Clues Dress-Up" Day on Thursday 5 March.

What does this mean?

Your child should come to school dressed in their own clothes, but with a few small items, accessories or props that act as clues about their favourite book character. These clues should not give the character away immediately but should encourage classmates to guess who they are and spark lots of book talk. We want the day to be simple and affordable, while still being creative and fun.

We look forward to a wonderful World Book Day full of curiosity, discussion, and the joy of reading. Thank you, as always, for your support.

Best wishes,

Mr Delahunty,
English Lead

BELOW ARE SOME SIMPLE EXAMPLES TO HELP GUIDE YOU. FOR EACH BOOK, CHILDREN MIGHT BRING OR WEAR:

PERCY JACKSON (RICK RIORDAN)

- AN ORANGE T-SHIRT FOR "CAMP HALF-BLOOD"
- A CARDBOARD LIGHTNING BOLT
- A MINI TRIDENT KEYRING
- A GREEK ALPHABET CARD
- A HOMEMADE "HALF-BLOOD" ID BADGE

HARRY POTTER (J.K. ROWLING)

- A SMALL TOY OWL
- A HOMEMADE "SPELL BOOK"
- A STICK OR TWIG WAND (SAFE AND BLUNT)
- A PAPER LIGHTNING BOLT TUCKED INTO A POCKET
- A SCARF IN RED & GOLD COLOUR

CHARLOTTE'S WEB (E.B. WHITE)

- A SMALL TOY PIG OR SPIDER
- A PAPER SPIDER'S WEB PINNED TO THEIR TOP
- A NAME TAG THAT SAYS "SOME PIG"
- A FARM-STYLE HAT
- A LITTLE BARN-SHAPED BADGE OR DRAWING

DIARY OF A WIMPY KID (JEFF KINNEY)

- A SIMPLE BLACK-AND-WHITE "JOURNAL" (NOT LABELLED "DIARY!")
- CARTOON DOODLES STUCK TO A BACKPACK
- IN A CHEESE-SHAPED CARDBOARD CUT-OUT FOR THE "CHEESE TOUCH"
- A STICK-FIGURE BADGE
- A SPEECH BUBBLE SIGN SAYING "IT'S NOT MY FAULT!"

PADDINGTON (MICHAEL BOND)

- A SMALL SUITCASE OR LUNCHBOX LABELLED LIKE LUGGAGE
- A JAR MARKED "MARMALADE"
- A LUGGAGE LABEL SAYING "PLEASE LOOK AFTER THIS BEAR"
- A SMALL CARDBOARD RED HAT
- A PERUVIAN FLAG STICKER

Key reminders

**Clues should be small, safe and school-appropriate.
Children do not need to buy costumes.
Home-made clues are very welcome!
The aim is to get pupils talking about books.**



YEAR 3

THE WEEK AHEAD



We hope you all have a wonderful and restful half term break. We are very much looking forward to welcoming the boys back to school for an exciting new few weeks of learning.

In our topic work, we will continue exploring Prehistoric Jersey, with a particular focus on what life was like during the Ice Age. The boys will be learning about the environment at that time, the types of animals that lived here, and how early people survived in such cold conditions.

In Maths, we will be beginning a brand-new unit on fractions. The boys will be learning what numerators and denominators represent, how fractions link to the idea of a whole, and how to compare and order unit fractions. This is a really important foundation for later fraction work, and we will take time to ensure the boys feel confident and secure as they start this new learning journey.

It will also be the start of a new English unit, which is very exciting. We will be introducing the boys to a brand-new text, also linked to our Stone Age theme. The children will spend time exploring the text, discussing its features, and predicting what might happen next. This will set the scene for some wonderful writing over the coming weeks.

As always, if you have any questions, please feel free to get in touch.

WHAT'S NEW?

Can you explain what you learned this week about Jersey during the Ice Age and describe one thing that surprised you?

Tell your family at home 3 facts about Chatbots.

WHAT'S NEXT?

What do you think hunter-gatherers in Prehistoric Jersey might have eaten, and how do you think they found their food?

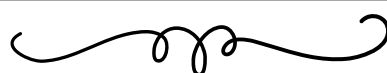
What do you already know about fractions, and can you explain what a numerator and denominator are?



MR PATEMAN IS INVITING
YEAR 3 BOYS TO JOIN FUN
FOOTBALL ON FRIDAYS
AFTER HALF TERM.
LIMITED SPACE.
SIGN UP HERE:
SOCS SIGN UP

HOMWORK DIARIES NEED TO BE BROUGHT TO
AND FROM SCHOOL EVERYDAY. PLEASE ENSURE
READING IS RECORDED EVERY NIGHT AND
SIGNED BY AN ADULT.

PLEASE COULD YOUR SON BRING A SHOE BOX
WITH A LID THAT SEPARATES (NOT A LID THAT
IS ATTACHED) BY THE BEGINNING OF MARCH
FOR OUR NEXT DESIGN TECHNOLOGY PROJECT.





YEAR 4

THE WEEK AHEAD



After half term we will start our new learning journey- at this point we don't want to give too much away as we hope the boys may be able to use their predictive skills and use clues from the hook to work out what the book might be.

In Maths, the boys will be starting work on fractions and looking at improper fractions, as well as comparing and ordering fractions

All three classes continue with their trumpet or violin sessions in music. Please ensure your son brings his musical instrument in on the correct day. Monday 4F trumpets, Tuesday 4BF violins and Wednesday 4B trumpets. The boys are learning new tunes and techniques which you will be able to experience at the concerts towards the end of term. Please ensure they put in regular practice.

In History, the boys are very much enjoying learning about Ancient Egypt. The boys will be learning about the mummification process after half term.

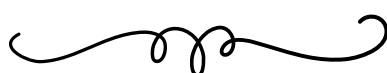
WHAT'S NEW?

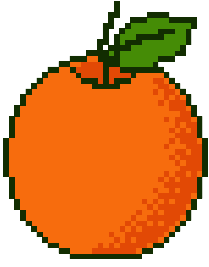
In R.E, we will start our new RE topic on the importance of the Pentecost and it's significance which leads on nicely from the 'What is good about Good Friday unit?'

WHAT'S NEXT?

What are canopic jars?

Name some of the Ancient Egyptian gods.





YEAR 5

THE WEEK AHEAD



We hope you and the boys are looking forward to a well-earned break. As we head into the second half of term, we wanted to share an overview of the fantastic learning taking place in Year 5 and what's coming up after half term.

Maths – New Unit: Perimeter & Area

After the break, we will be moving on to our new maths unit focusing on perimeter and area. The boys will explore how to calculate both, apply their understanding to real-life problems, and investigate how shapes with the same perimeter can have different areas (and vice versa).

Art – Wire Figures with MODROC

Our art lessons will continue with the boys finishing their wire figure sculptures. After half term, they will be covering their structures in MODROC to create a finished piece. This work is inspired by our study of artist Antony Gormley, particularly his use of the human form in sculpture.

History – Migration and Immigration

This half term we have been studying migration and immigration, exploring the reasons why people move and how communities change over time. After the break, we will take an in-depth look at why people left Jersey during the Occupation, helping the boys develop a deeper understanding of local history and its personal stories.

Computing – Introducing Micro:bit

Following half term, we are excited to begin our new computing unit. The boys will be working with the BBC Micro:bit, learning how to code and control external devices. This hands-on unit helps build problem-solving skills, logical thinking, and creativity through simple physical computing projects.

English – From Non-Chronological Reports to Persuasive Writing

The boys have just completed some fabulous non-chronological reports, demonstrating excellent examples of writing and organisational skills. When we return, we will begin our new English topic: persuasive writing. This unit will link directly to our upcoming trip to the States Chamber, where the boys will have the exciting opportunity to debate their chosen topics in the chamber itself.

WHAT'S NEW?

What would the number 4.49 round to?

What are the features of a clause?

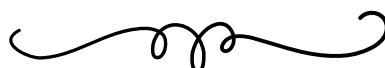
WHAT'S NEXT?

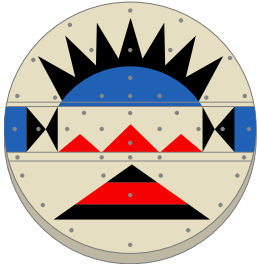
Why did families move away from Jersey during WWII?

Who speaks in the States Chambers? What do they speak about?

YEAR 5 SWIMMING GALA
WEDNESDAY 1 APRIL AT LANGFORD
1:00PM - SPECTATORS WELCOME!

DATE CHANGES W/B 23/3/26
MONDAY 23 MARCH - GAMES
THURSDAY 26 MARCH - PE





YEAR 6

THE WEEK AHEAD



It has been a super end to the first Spring half term in Year 6!

In English, we have focussed upon using commas in different settings such as lists, fronted adverbials and with relative clauses to avoid ambiguity in our writing.

We have also finished our percentage topic in Maths, the boys did very well at using their own methods to find a percentage of a number - well done!

On Tuesday, we had a super Safer Internet afternoon, mainly focussing on the use of AI in the modern world and how we can use this safely and effectively. This included role play and different oracy debates amongst the groups.

On Wednesday afternoon, we had a fantastic time welcoming our visitors, Mr and Mrs Baudains, into Year 6 to share real Jersey Occupation World War Two stories and look at real artefacts from that time. Please see the photos on our social media page to see this! Finally, we have enjoyed a wonderful Multicultural Day on Friday looking at Native American Art.

WHAT'S NEW?

What are the different methods to find a percentage of a number?

What is something you learnt about the Jersey Occupation?

WHAT'S NEXT?

What is the difference between perimeter, area and volume?

What will your final beast special features be?

DATE CHANGES W/B 23/3/26
MONDAY 23 MARCH - PE
WEDNESDAY 25 MARCH - GAMES

YEAR 6 SWIMMING GALA
MONDAY 30 MARCH AT LANGFORD
1:00PM - SPECTATORS WELCOME!

SHOW SCHOOL REHEARSALS START AFTER HALF TERM
FROM 3:00 TO 4:30PM. REFER TO THE SCHEDULE SENT ON 2 FEBRUARY
COLLECTION IN THE PLAYGROUND

