

22 January 2026

Don't Forget

SPRING TERM PARENT/TEACHER CONSULTATIONS

MONDAY 9 TO WEDNESDAY 11 FEBRUARY

THE BOOKING SYSTEM OPENS ON
 MONDAY 26 JANUARY AT 7:00PM

INSET DAY

MONDAY 23 FEBRUARY 2026

SUPPORTING YOU CHILD WITH ADHD

FOLLOW THE LINK FOR UPDATED INFORMATION.
[FAMILY HUB](#)

EMAILING THE SCHOOL OFFICE

SIMS INTOUCH IS AN AUTOMATED MESSAGING SYSTEM, AND THE MAILBOX IS NOT MONITORED. DESPITE PREVIOUS REMINDERS, SOME PARENTS CONTINUE TO USE IT FOR MESSAGES. ALL EMAILS SHOULD BE SENT TO ADMIN@VCP.SCH.JE OTHERWISE YOUR MESSAGE WILL NOT BE SEEN.

BEYBLADES

PUPILS BRINGING BEYBLADES TO SCHOOL IS A COMMON TREND AND MOST OF THE TIME THE BOYS INTERACT WELL WHEN PLAYING TOGETHER. HOWEVER SOME BOYS HAVE BEEN 'OBSESSING' OVER THEM. THE LOST, STOLEN OR SWAPPED TOYS ARE CAUSING PLAYGROUND TROUBLES AND EVEN TEARS. THEREFORE PLEASE BE AWARE THAT THE BOYS ARE RESPONSIBLE FOR THEIR BEYBLADES AND WE ASK THAT THEY DO NOT BRING THEM TO SCHOOL IF THEY ARE PRECIOUS TO THEM.



VCP



book
haul

Share the Stories you Love!

We're refreshing our VCP library and would love your help to fill our shelves with high-quality, much-loved books. If your family has any gently used children's books that you're ready to pass on perhaps from older siblings or favourites now outgrown—please send them in with your son.

Our aim is to inspire a lifelong love of reading with engaging, modern stories and diverse voices that our boys will be excited to pick up.

What we're looking for:

Children's books suitable for primary ages (Years 7–11 especially)

Great condition: no tears, scribbles, stains, or missing pages

Appropriate content for primary pupils

Engaging and (ideally) more recent titles—fiction, non-fiction, poetry, graphic novels, series etc...

Please ensure books are appropriate and in good, clean condition. We're not able to use damaged books or adult/YA titles with mature themes.

Every single donation helps us create a space where boys can discover new authors, dive into adventures, and read for pleasure.

Thank you for supporting our reading culture at VCP!



Eco News!

EACH YEAR WE LIKE TO ENCOURAGE THE BOYS TO BECOME 'CITIZEN SCIENTISTS' AND TAKE PART IN THE RSPB'S BIG GARDEN BIRDWATCH. **THIS WEEKEND**, WHY NOT TAKE A QUIET HOUR TO SIT AND COUNT THE BIRDS THAT LAND IN YOUR GARDEN OR AN AREA OF A PARK. SUBMIT YOUR RESULTS ON THE RSPB WEBSITE. ALL DETAILS HAVE BEEN PLACED ON SEESAW. PERHAPS YOU COULD ALSO HANG SOME FEEDERS IN YOUR GARDEN OR CONSIDER PLANTING A SMALL AREA TO ENCOURAGE WILDLIFE.

next week

Year 3 will begin their work on magnets next week.

Year 4 will continue their work on 'States of Matter' by investigating what is meant by 'melting' and the melting points of different foods.

Year 5 will continue their work on thermal conductors and insulators, finding everyday uses for both.

Year 6 will conclude their investigation into the brightness of bulbs.

Big Garden Birdwatch

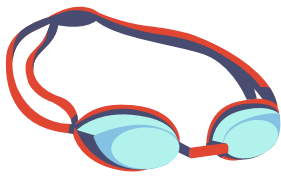
23 – 25 January 2026

Meet your
closest
neighbours



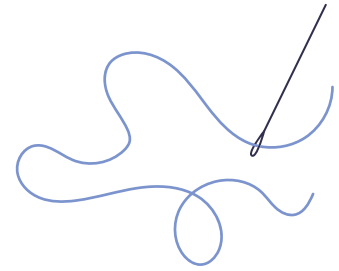
SIGN UP NOW: [RSBP BIRDWATCH](#)





YEAR 3

THE WEEK AHEAD



In Year 3 next week, the children will continue their learning across a range of exciting areas. In Computing, they will be building on their work with email by learning how to attach a picture or document safely and appropriately. This will help them develop their confidence in using digital tools in a responsible and purposeful way.

In English, we will carry on exploring the text *How to Wash a Woolly Mammoth*. The children will be focusing on using fronted adverbials and subordinate conjunctions. They are already enjoying the humour of the book, and this next step will help them enhance their writing.

Maths will see the start of our new unit on length and perimeter. Children will work practically with centimetres and metres, compare and convert units, and begin to understand how perimeter is calculated. This topic offers lots of hands-on measuring that really brings the concepts to life.

On Monday, we are excited to welcome artist Cathryn Ward into school for a special art textiles workshop. She will be teaching the children how to use the dry felting technique to create their own autumn-themed shapes. This is always a wonderfully creative experience, and we know the children will enjoy experimenting with texture and colour.

WHAT'S NEW?

Can you show someone at home how you multiply a two-digit number by a one-digit number using Expanded Column Multiplication?

Can you talk about something you are really good at and explain why it makes you feel fantastic?

WHAT'S NEXT?

Can you show someone at home a fronted adverbial you could use in your woolly mammoth instructions?

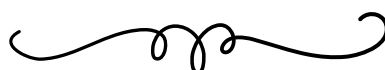
Can you find something at home to measure and talk about how long it is?

TEXTILES HELP -SAVE THE DATE!

As part of our Art work this term, the boys will be completing a textiles project. We would love your support and help with this and are inviting all parents into the classroom on Wednesday 4th February 1.15-2.45pm and Thursday 5 February 10.15-11.45am. This will include supporting your son to thread a needle and help him in using some simple stitching to add embellishment to his felting work. If you are unable to attend, grandparents, aunties, uncles and cousins are all welcome to come! If you are able to, extra sewing practice at home would be really beneficial over the next couple of weeks – especially basic skills like threading a needle. Please note, parking will not be available on site for the Thursday morning session but you will be able to park in the school playground for the Wednesday afternoon session.

Reminder!
→

SWIMMING WILL CONTINUE EVERY TUESDAY MORNING IN YOUR SON'S NORMAL PE SESSION. PLEASE ENSURE THEY COME TO SCHOOL WEARING SWIM SHORTS UNDER THEIR GAMES KIT AND TRACKSUITS. BRING UNDERWEAR, TOWEL, CAP, GOGGLES IN THEIR SWIM BAGS.





YEAR 4

THE WEEK AHEAD



Next week in English we will continue our work on instructional texts and start to plan and write our instructions on how to trap one of the characters in the Iron Man using the techniques we have been practising.

In Maths the boys will be developing and practising their division skills and problem-solving involving division, multiplication and the use of the inverse.

In music all three classes continue with their trumpet or violin sessions. Please ensure your son brings his musical instrument in on the correct day. Monday 4F trumpets, Tuesday 4BF violins and Wednesday 4B trumpets. Please look after the instruments. There were a lot of trumpets left at home this week. The boys should all have a booklet to look at and this should help with their practice.

The boys are very much enjoying learning about Ancient Egypt in history. Next week, we will continue with our learning by exploring the question: 'So, who did build the pyramids?'

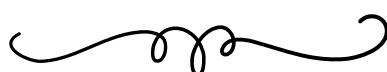
WHAT'S NEW?

The boys have loved making felt pictures inspired by the work of artist, Keith Haring. We are gradually finishing them, and they look most impressive!

WHAT'S NEXT?

In R.E, we continue to work on our enquiry question, 'What is good about Good Friday?' which as you can imagine, has prompted a lot of discussion.

What does alliteration mean?





YEAR 5

THE WEEK AHEAD

2.2

This week in maths we are beginning our new unit on decimals. The children will be exploring place value, comparing decimals, and building confidence with this new topic.

In art, we are continuing our work on drawing figures. Our focus artist this week is Antony Gormley, and the children will be experimenting with wire as a medium to create their own figure sculptures.

We are continuing our Invaders and Settlers series in history and looking specifically at migration stories to Jersey. This will be a meaningful opportunity for pupils to share and discuss their own family stories and connections to the island.

Our deep dive into computing systems and networks continues. This week we are learning how to recognise inaccurate or unreliable information online—an important skill for digital literacy.

In English, the children are studying non-chronological reports. They will be planning and writing their own report, finishing with a polished final draft. We will be continuing to follow the characters in Cogheart and their exciting adventures.

WHAT'S NEW?

How can we tell what is real on the internet?

What are the key features of a non-chronological report?

WHAT'S NEXT?

Why was there a Battle of Jersey?

Can we write $2/10$ and $35/100$ as decimals?

**Volunteers
needed**

WE ARE STILL LOOKING FOR ADDITIONAL PARENT HELPERS FOR OUR TRIP TO MONT ORGUEIL CASTLE ON 24 FEBRUARY. IF YOU ARE AVAILABLE AND WOULD LIKE TO SUPPORT US ON THE DAY, PLEASE EMAIL MRS RANKIN, L.RANKIN@VCP.SCH.JE AS YOUR HELP WOULD BE GREATLY APPRECIATED.



YEAR 6

THE WEEK AHEAD



It has been a super week in Year 6 with lots of new learning taking place! We are working through our algebra unit in Maths and the boys have enjoyed finding the value of x and creating their own equations!

In English we have started our new book 'Impossible Creatures'-the children thoroughly enjoyed discovering the clues after a visitor came into the Year 6 area last week and are now starting to delve into the book and the mysteries that lie within!

We also had our CyberBully YouMatter lesson this week, which was very informative for the boys and helping them understand the positives and negatives of the online world.

Next week, we shall be finishing our unit on algebra and look forward to continuing our rehearsals on a Friday morning!

WHAT'S NEW?

How would you find the value of x in: $5x + 2 = 22$

What is a compound adjective?

WHAT'S NEXT?

How would you use commas in your work to avoid ambiguity?

What does the word modify mean in AI/Computing?

