

Weekly Newsletter

8 January 2026

REMEMBER



WE ARE AN ALL WEATHER SCHOOL SO PLEASE SEND YOUR SON INTO SCHOOL EQUIPPED FOR THE COLD WITH HATS, GLOVES, AND A WATERPROOF COAT.



Caring Cooks - Survey

Caring cooks would be very grateful if you could take a few minutes to complete the short survey below. Your feedback helps them understand what the children have enjoyed most about the hot meals and where you feel improvements could be made. [Survey - Menu Feedback](#)

Spring Term Parent/Teacher Consultations - Monday 9 to Wednesday 11 February The Booking systems opens on Monday 26 January at 7:00pm

Parents are invited to attend a one to one meeting in person to discuss their child's progress. To check the availability of your son's teacher and book your appointment follow the link: [VCP Booking System](#)

Spring Term Beyblades Club with Mr Lazzarin

OPEN for bookings! Please **do not** register your son if he took part last term as places are limited. [SOCS Booking](#)

Family Support

Do you need family support? Keep an eye on our website - it's regularly updated with useful information and advice. Link here: [Family Hub](#)

INSET DAY IS MONDAY 23 FEBRUARY 2026



Help Us Keep Our Digital Learning Journey Thriving!

At VCP, we're passionate about giving our boys the very best learning experiences. One way we do this is through our 1:1 iPad provision, ensuring every child has access to powerful digital tools that make learning exciting, creative, and future-ready.

Each iPad is paired with a keyboard case to help pupils develop essential typing skills and a new Apple Pencil to support handwriting and creativity—combining the best of traditional and digital learning.

To keep this fantastic initiative sustainable, we're inviting local businesses and organisations to partner with us as sponsors. Your support will help us continue providing cutting-edge technology while allowing more of our school budget to go toward other essential areas that enrich our boys' education.

Why iPads in the Classroom?

- Personalised Learning – Every child can learn at their own pace with resources tailored to their needs.
- Engagement & Creativity – Interactive apps make lessons dynamic and hands-on.
- Collaboration & Communication – Students develop teamwork and digital skills for the modern world.
- Typing & Handwriting Skills – Keyboard cases and Apple Pencils ensure pupils master both digital and traditional skills.
- Instant Access to Knowledge – Encourages independent research and deeper learning.
- Eco-Friendly – Reduces reliance on printed materials, supporting sustainability.

How you Can Help

Do you work for, or know a company that would love to make a real difference in education? We'd be thrilled to hear from you! Sponsorship opportunities come with ways to celebrate your generosity within our school community, so it's a win-win.

Get in touch: d.pateman@vcp.sch.je

Let's talk about how we can work together to inspire the next generation of learners. Thank you for your continued support, every connection matters, and together we can make a lasting impact!



MUSIC NEWS SENIOR CHOIR

Before Christmas our Senior Choir were given the amazing opportunity to be involved in the video of a song called Christmas Dream.

The song was written and recorded by Emily Fern, a singer from Guernsey and recorded at Abbey Road last year with the London Symphony Orchestra.

We are delighted to be able to share the recording with you, follow the link below.

[Senior Choir 'Christmas Dream' Recording](#)



SCIENCE



YEAR 3

The Year 3 pupils have begun their work on forces and how these make objects move and stop, change direction, speed up and slow down. Next week we will be investigating how an object moves differently over different surfaces.

YEAR 4

Year 4 have begun their work on 'States of Matter' by sorting different items into solids, liquids and gases. You could support their learning by also sorting different objects at home.

YEAR 5

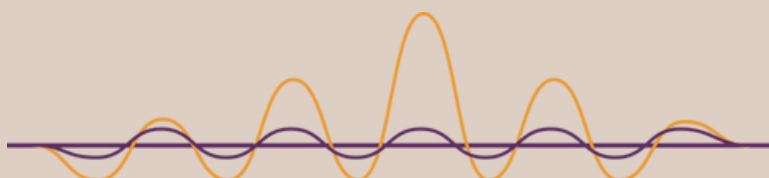
Year 5 are investigating different materials and how they are chosen to make objects because of their properties. They will be learning a lot of vocabulary over the next few weeks so you could quiz them about this by asking them to describe different materials at home and discussing why this material was chosen.

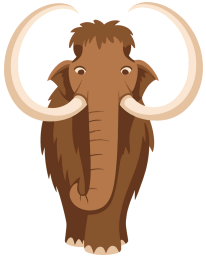
YEAR 6

Year 6 are continuing with their work on Electricity. Next week they will have visitors from the Climate Policy team who are carrying out a consultation on the proposed phase out of petrol and diesel vehicle imports before the end of January 2026. This will consist of a short, informative assembly session explaining:

- What the policy is
- Why they are consulting on it
- Why it matters
- Pros and cons
- Myth busting and key facts

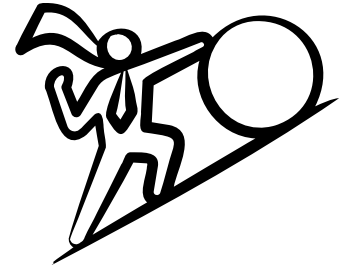
The Year 6 pupils will then have an opportunity to discuss and give feedback, directly influencing policy decisions that will shape the island's future and its pathway to net zero.





YEAR 3

THE WEEK AHEAD



It has been lovely to welcome the boys back after the Christmas break. We have recapped our expectations and core values with the boys and this term's focus is on resilience.

In History, we will continue our learning on Prehistoric Jersey. Pupils will develop their understanding of Prehistory by creating timelines and learning about the main prehistoric periods, including how life changed over time.

In English, we will continue our learning journey based on How to Wash a Woolly Mammoth. Pupils will explore the features of fiction and non-fiction texts, compare similarities and differences between them, and read the text in detail to deepen their comprehension and understanding of the book.

In Computing, pupils will begin a new unit on Computing Systems and Networks, with a focus on emailing. They will learn about the key features of an email and practise writing their own.

WHAT'S NEW?

What do you think might happen in the story Stig of the Dump?
How can you tell if a number is a multiple of 10?

WHAT'S NEXT?

How does a timeline help us understand when events happened?
Have humans always communicated using the same methods?

Reminder

Next week, your son will be taking part in swimming lessons at Langford as part of his PE curriculum. This will be every Tuesday morning in their normal PE session. Please ensure they come to school wearing swim shorts under their games kit and tracksuits. Bring underwear, towel, cap, goggles in their swim bags.

Instead of Proud Work this week, the boys will be uploading their New Year's resolutions to Seesaw. It would be greatly appreciated if you could spend some time over the weekend discussing these with your son and supporting him in reflecting on the resolutions he has made in class.

Please ensure your son's reading record at the back of his homework diary is updated. Thank you for your support.





YEAR 4

THE WEEK AHEAD



Next week we will continue our exciting new learning journey -the Iron Man. We will be using our inferential skills to build up a character profile of the Iron Man as well as looking at onomatopoeia. We will be making some onomatopoeic call outs.

In Maths the boys will be completing their current unit on multiplication and division. We will be focusing mainly on multiplication problems this week including word problems and multiplying a three-digit number by a single digit. Please keep up times table practice as this is key.

Music- all three classes will be starting their trumpet or violin classes and instruments will be given out to take home and practice. Please ensure your son brings his musical instrument in on the correct day. Monday 4F trumpets, Tuesday 4BF violins and Wednesday 4B trumpets. Please look after the instruments.

Having explored the other ancient civilizations that existed at the time of the Ancient Egyptians, the boys will now find out about the various class systems and hierarchy that existed at this time.

WHAT'S NEW?

What do you think will happen next in The Iron Man? What do you think about the Iron Man?

What is a factor? Do bigger numbers have more factor pairs than smaller numbers?

What does inverse mean?

WHAT'S NEXT?

What is a remainder- can it be in decimal form as well as a fraction?

What is onomatopoeia – have a go at learning to spell it!





YEAR 5

THE WEEK AHEAD



Welcome back, we hope you all had a lovely Christmas break - thank you for the kind gifts, we are very grateful for them.

This week the boys have begun their new Learning Journey of Cogheart in English. They have enjoyed suggesting safe and wild plots of what they think the book is going to be about and learnt what an idiom is and how it can impact our writing. Next week we will be looking at the main characters and their feelings and motives to their actions as well as focusing on expanded noun phrases.

In Maths, we have been looking at division by using short division and how to calculate questions with remainders. Next week, we will be moving onto Multiplying Fractions, the boys will be using their times table knowledge to help them answer these questions. Therefore, additional TTRS practise may benefit them.

In computing we started this term off with online safety in particular online bullying. We discussed the signs of when someone may be bullied online, what it might look/ sound like and importance of letting an adult know if someone is being unkind as well as how we can deal with it if it comes into school. Next week we will be looking at search engines and effect searches.

We have also started our History topic of Invaders and Settlers this week, the boys have looked at key time periods and the importance of Chronology. Next week we will be looking at immigrating and emigrating to Jersey.

WHAT'S NEW?

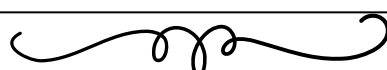
What is an idiom? Can you give an example of one?

Who is Malkin?

WHAT'S NEXT?

What is a search engine?

What does immigrating mean?





YEAR 6

THE WEEK AHEAD



It has been a super start to the new Spring Term - well done Year 6!

We have been working on understanding decimal numbers in Maths, visiting the place value of these numbers and how to round them.

In English we have written our second site of application piece based on: an extreme warning for their chosen type of weather including blizzards, tornados and thunder! The boys enjoyed presenting these using their oracy skills.

We have also started our next RE unit exploring Hinduism together with the 'Exploring AI' unit in Computing. 6B have thoroughly enjoyed their first swimming session and 6C and 6H are both looking forward to this soon too!

Next week, we will be finishing our current unit in Maths and building upon this with algebra work.

WHAT'S NEW?

How do you round to 1 decimal place?

What is the difference between a hyperbole and exaggeration?

WHAT'S NEXT?

What are the advantages and disadvantages of AI?

What do you think is the purpose of algebra?

Reminder! →

Monday 19 January 2026
YouMatter visiting Year 6
Topic: Cyberbullying

Hockey - PE 6C and 6H
Please make sure boys bring shin pads, coats and gloves

