

Weekly Newsletter

15 January 2026

DON'T FORGET

INSET DAY

MONDAY 23 FEBRUARY 2026

THE BEEHIVE

IF YOUR SON CANNOT ATTEND A BOOKING,
 PLEASE SEND A COURTESY TEXT ON 07797
 923549 OR
 EMAIL THEBEEHIVE@VCP.SCH.JE

SCHOOL OFFICE

THE SCHOOL EMAIL IS MONITORED BETWEEN
 THE HOURS OF 8AM AND 1.30PM. IF YOU
 EMAIL AFTER THIS TIME YOUR MESSAGE WILL
 NOT BE SEEN UNTIL THE NEXT DAY

SPRING TERM PARENT/TEACHER
 CONSULTATIONS

MONDAY 9 TO WEDNESDAY 11 FEBRUARY
 THE BOOKING SYSTEM OPENS ON MONDAY
 26 JANUARY AT 7:00PM



VCP ARCHEOLOGISTS!

JERSEY BULLS AFTER-SCHOOL CLUBS RETURN!

WE'RE PLEASED TO ANNOUNCE THAT JERSEY BULLS AFTER-SCHOOL CLUBS ARE SET TO RETURN THIS MONTH. SESSIONS FOR YEARS 5 AND 6 PUPILS WILL RESTART ON TUESDAY 20 JANUARY, FOLLOWED BY CLUBS FOR YEARS 3 AND 4 CHILDREN BEGINNING ON FRIDAY 23 JANUARY. TO SIGN UP FOR THE 9-WEEK PROGRAMME, PLEASE EMAIL MICHAEL AT CAMPS@BULLS.JE FOR PAYMENTS PLEASE USE THE SUMUP LINK :- [JERSEY BULLS REGISTRATION LINK](#)



IT HAS COME TO OUR ATTENTION THAT SOME PUPILS ARE EXPERIENCING DIFFICULTIES ACCESSING TTRS AT HOME. THIS IS DUE TO THEM BEING LOGGED INTO AN OUTDATED VERSION, AND ACTION IS REQUIRED TO RESOLVE THE ISSUE. IF YOUR SON USES THE TTRS WEBSITE AT HOME, PLEASE VISIT PLAY.TTROCKSTARS.COM/RESET TO ENSURE THE LATEST VERSION LOADS IN YOUR DEVICE'S BROWSER. IF HE USES THE TTRS APP, PLEASE UPDATE IT VIA THE APP STORE.



My Story Our WORLD



Dear Parents and Carers,

As part of our Global Citizenship and Oracy focus this term, we are introducing a new weekly opportunity for pupils in our school called 'My Story, Our World'. This initiative is designed to give pupils the chance to share and celebrate who they are, while learning about the diverse identities within their community.

What is My Story, Our World?

Each Friday, one pupil will be selected to prepare a short oral talk to share with their class the following week. The focus of the talk is their culture, religion, family background, or where they are from.

This may include (but is not limited to):

Family traditions or celebrations

Religious beliefs or practices

Cultural food, clothing or customs

A country, region or place that is important to them

Languages spoken at home

The aim is to help pupils learn about, engage with and celebrate diversity, while developing understanding and respect for others.

How will pupils share their ideas?

This is an oral speaking opportunity only, designed to support pupils' oracy skills. Pupils will prepare and deliver a spoken talk or speech, rather than a written presentation or poster.

They may:

Speak from notes if helpful

Bring in a small object or image to support what they are saying

There is no expectation regarding length or complexity, and each pupil will have a maximum of 5 minutes to speak.

Why are we doing this?

My Story, Our World supports:

Global Citizenship – learning about and respecting different cultures, beliefs and backgrounds

Oracy (Voice 21) – providing structured opportunities for pupils to speak clearly, explain ideas and listen respectfully

Confidence and aspiration – helping pupils feel proud of who they are and confident sharing their voice

If you have any questions or would like to discuss how best to support your child with preparing their talk, please do not hesitate to get in touch.

Thank you for your continued support.

Kind regards,

Mr Fisher





Eco News!

THE ECO-TEAM WILL BE SPEAKING TO THEIR CLASSES ABOUT THE IMPORTANCE OF SAVING ENERGY AND THE DIFFERENT WAYS THAT WE CAN ALL CONTRIBUTE TO THIS. PLEASE DO SPEAK TO YOUR SON ABOUT WHAT YOU COULD ALSO DO AT HOME TO SUPPORT THIS AND REMEMBER - SMALL ACTIONS, BIG DIFFERENCE!

SAVE THE DATE

THE RSPB'S BIG GARDEN BIRDWATCH TAKES PLACE ON THE WEEKEND OF 23 TO 25 JANUARY THIS YEAR. AS PART OF OUR GLOBAL CITIZENSHIP WE WOULD LOVE THE BOYS TO TAKE PART. MORE DETAILS NEXT WEEK OR ON THE RSPB WEBSITE.

next week

Year 3 were brilliant at investigation different surfaces this week. They practised using tape measures to measure distance and recorded their results on a table. Next week they will be writing a conclusion to their investigation on surfaces and will begin their work on magnets.

Year 4 will practise using different types of thermometers to measure temperature.

Year 5 will be investigating the properties of thermal conductors and insulators.

The Climate Team were very impressed with our Year 6 when they came in to make a presentation this week. In particular, they loved their debating skills and how well they listened. Next week we will investigate the factors in a circuit that affect the brightness of a bulb.



HAVE YOUR SAY 

PLEASE TAKE A MOMENT TO COMPLETE THE BELOW SURVEY. YOUR FEEDBACK ON OUR SCHOOL BUILDING HELPS TO SHAPE DEVELOPMENTS FOR VCP IN THE FUTURE

www.gov.je/consultations

Does this building work for you?

We're asking for feedback on Public buildings as part of our work looking at how suitable they are for the services we run from them.

Survey closes Monday 26 January 2026.



www.gov.je/consultations



**SASO STRATEGIC
ADVISERS**
FINANCIAL ADVICE. ONLY BETTER

THE PRIMARY SCHOOLS CHESS TOURNAMENT

JERSEY COLLEGE PREP, CLAREMONT ROAD, ST SAVIOUR

**TO ENTER, PLEASE CONFIRM NAME, DATE OF BIRTH, SCHOOL
AND EMERGENCY CONTACT NUMBER TO:
JUNIORS@JERSEYCHESSFEDERATION.COM**

**8TH
FEBRUARY
2026**

**10:00-10:15
REGISTRATION**

10:25-12:15

ROUNDS 1-7

12:15-12:45

LUNCH BREAK

**STUDENTS TO BRING
PACKED LUNCH;
NO NUTS PLEASE.**

12:45-13:45

ROUNDS 8-11

14:00

**PRESENTATIONS
& CLOSING
SPEECHES**

**TROPHIES AND MEDALS
FOR U7, U9, OVERALL,
AND TOP 3 GIRLS.**

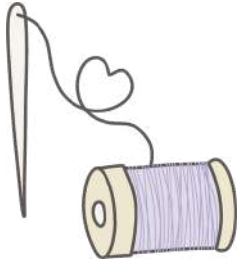
**ORGANISERS HAVE
RESPONSIBILITY FOR THE
CHILDREN IN THE PLAYING
HALL ONLY.**

TIME CONTROL

5+0

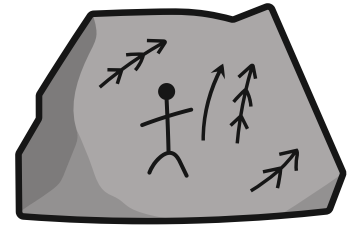
**OPEN TO ALL PRIMARY
SCHOOL CHILDREN
ONLY.**





YEAR 3

THE WEEK AHEAD



In Maths next week, we will be finishing our unit on Multiplication and Division, and the boys will complete their end-of-unit assessment. We have been learning how to multiply a two-digit number by a one-digit number using Expanded Column Multiplication. Miss Nicolle has uploaded a helpful video to Seesaw demonstrating this method. Please do take a look, as it will support your son with the multiplication questions in his maths fluency homework.

In History, we will continue our learning about the three periods of the Stone Age - Palaeolithic, Mesolithic and Neolithic - and explore the key differences between them. The boys will use pictures and artefacts as evidence to support their understanding.

In Computing, the boys will be learning how to sign into their Office 365 accounts and will be sending their very first email to one of their peers - very exciting!

For PSHE, Miss Matete will be teaching the boys a lesson titled 'I Am Fantastic'. The boys will discuss their ambitions and reflect on the question: Do people sometimes think they are better at things than they really are?

WHAT'S NEW?

What can you tell me about the Qur'an?
Summarise what has happened in Stig of the Dump so far.

WHAT'S NEXT?

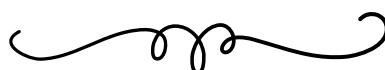
What's your ambition?
Can you name any differences between the Palaeolithic, Mesolithic and Neolithic time periods?

TEXTILES HELP -SAVE THE DATE!

As part of our Art work this term, the boys will be completing a textiles project. We would love your support and help with this and are inviting all parents into the classroom on Wednesday 4 February 1.15-2.45pm and Thursday 5 February 10.15 to 11.45am. This will include supporting your son to thread a needle and help him in using some simple stitching to add embellishment to his felting work. If you are unable to attend, grandparents, aunties, uncles and cousins are all welcome to come! If you are able to, extra sewing practice at home would be really beneficial over the next couple of weeks - especially basic skills like threading a needle. Please note, parking will not be available on site for the Thursday morning session but you will be able to park in the school playground for the Wednesday afternoon session. Thank you in advance!

Reminder!

SWIMMING WILL CONTINUE EVERY TUESDAY MORNING IN YOUR SON'S NORMAL PE SESSION. PLEASE ENSURE THEY COME TO SCHOOL WEARING SWIM SHORTS UNDER THEIR GAMES KIT AND TRACKSUITS. BRING UNDERWEAR, TOWEL, CAP, GOGGLES IN THEIR SWIM BAGS.





YEAR 4

THE WEEK AHEAD



Next week in English, the children will begin writing instructions on how to trap the Iron Man. They will be thinking carefully about clear steps, bossy verbs and precise language to make sure their instructions are easy to follow and effective. Creativity and careful sequencing will be key as they plan how to outsmart such a powerful character.

In Maths, we will be starting division. The children will explore dividing with remainders, dividing 2-digit numbers and moving on to dividing 3-digit numbers. They will be encouraged to explain their thinking and use different strategies to solve problems. Please continue to practise times tables at home, as strong recall will make division much more manageable and build confidence.

All three classes have now started their trumpet or violin lessons, and it has been wonderful to see their enthusiasm. Please ensure your son brings his instrument into school on the correct day:

Monday – 4F (trumpets)

Tuesday – 4BF (violins)

Wednesday – 4B (trumpets)

A reminder to please help your child look after their instrument carefully, as they are delicate and valuable.

In History, the children will be learning about Egyptian society. They will explore how Ancient Egyptians lived, worked and organised their world, from pharaohs to farmers.

We are excited to welcome artist Cathryn Ward, who will be visiting school on Monday to lead a felting workshop with the children. They will have the opportunity to learn about this traditional textile art form and experiment with materials and techniques to create their own felted pieces.

WHAT'S NEW?

How many notes can you play on your new instrument?

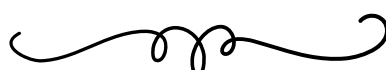
Why was the River Nile so important to Egyptian society?

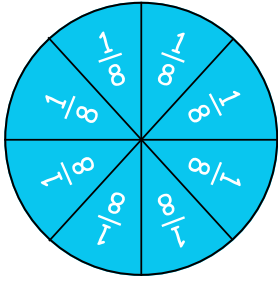
WHAT'S NEXT?

Who was the most important person in Egyptian society?

How would you trap something made of iron?

How can wool be transformed into art?





YEAR 5

THE WEEK AHEAD



Next week in English, we'll be diving deeper into the world of Cogheart while continuing to develop our understanding of non-chronological reports. The boys will read more chapters and strengthen their retrieval and inference skills as they journey alongside Malkin, Lily, and Robert. This learning will lead to an exciting final project: designing their own mechanical creature and writing detailed factual paragraphs to describe its unique features.

In Maths, we'll continue our exploration of multiplying fractions. Building on their strong foundation, the boys will learn how to use this knowledge to find fractions of amounts and, in turn, calculate the whole amount when given a fraction. We've been so impressed by their ability to apply prior learning to tackle new challenges—next week promises even more opportunities to shine!

Our history journey takes us into the fascinating world of Jersey's invaders and settlers. The boys have already shown great skill in recognising different historical eras. Over the next few lessons, we'll share family histories and explore how our ancestors emigrated or immigrated, considering the push and pull factors behind those decisions. The posters and family trees created so far have been outstanding! If your son hasn't completed his work yet, please support him in finishing it over the next few days.

If you are able to help out on our upcoming trip to Mont Orgueil Castle on the 24 February 9-12pm. Please email Mrs Rankin on l.rankin@vcp.sch.je

WHAT'S NEW?

$\frac{1}{2}$ of 30? and $\frac{1}{2} \times 30$? What is the same and what is different?

What do you need to make an expanded noun phrase? Why are they important?

WHAT'S NEXT?

Why is Mont Orgueil Castle so important to Jersey's defences?

How do search engines work? Is AI a search engine?

HOCKEY IS CANCELLED ON THE FOLLOWING DATES:

28 JANUARY - PARENT'S EVENING

11 FEBRUARY - MRS RANKIN IS ON A COURSE

$$a^2 + b^2 = c^2$$

YEAR 6

THE WEEK AHEAD



It has been a great week in Year 6 with lots of new learning taking place! We have now finished our work on decimal numbers in Maths and have moved onto algebra. The boys are finding this very interesting including how to find the value of n and formulas with n in!

In English, the children ended their day on Wednesday with a mystery in the classrooms to discover our new topic: Impossible Creatures! Can they explain to you what they saw and the clues left behind?

Building upon our PSHE work, we have also looked at a topical debate based on equity VS equality this week, which the children enjoyed and putting these new pieces of vocabulary into everyday settings and understanding.

We have also started our History topic based on World War Two, firstly exploring timelines and the build-up to this significant event.

WHAT'S NEW?

What does 5n mean?

What is the difference between equity and equality?

WHAT'S NEXT?

What is an expanded noun phrase?

What do you think Dharma means?

Reminder!

MONDAY 19 JANUARY 2026
YOU MATTER VISITING YEAR 6
TOPIC: CYBERBULLYING

